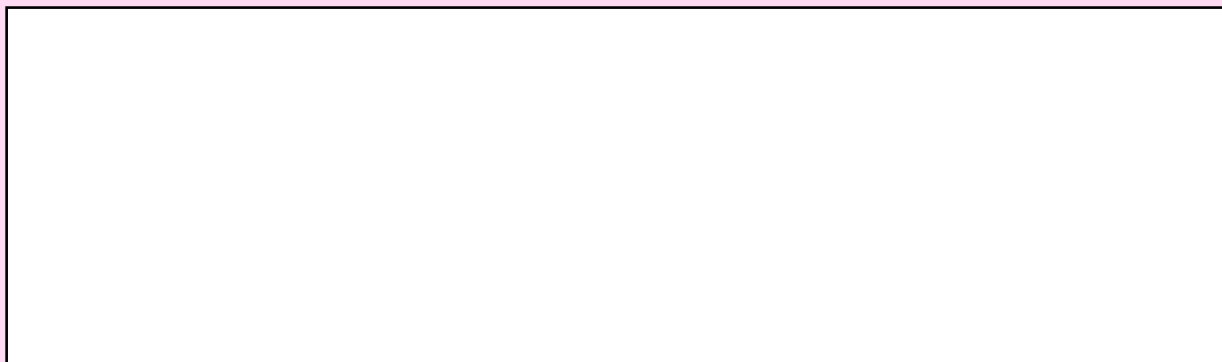
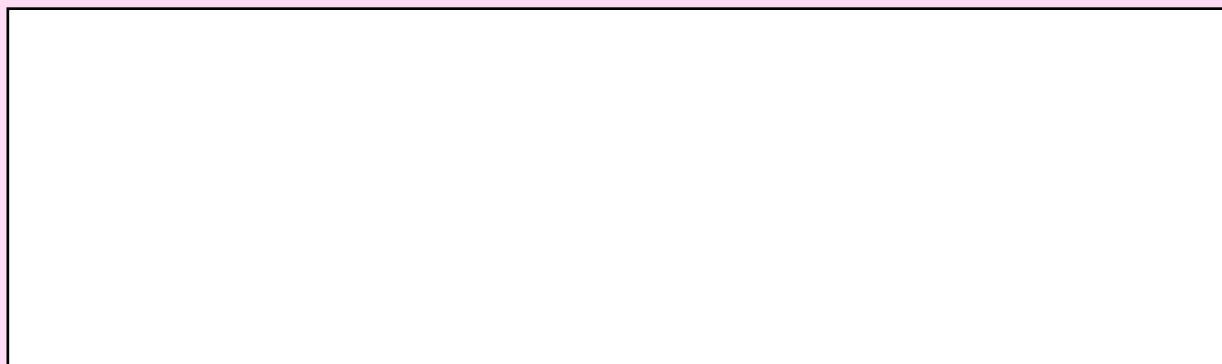
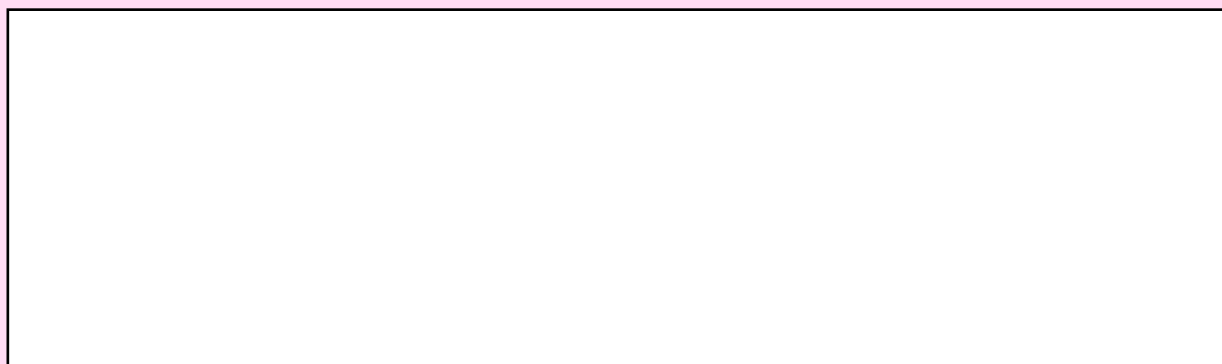


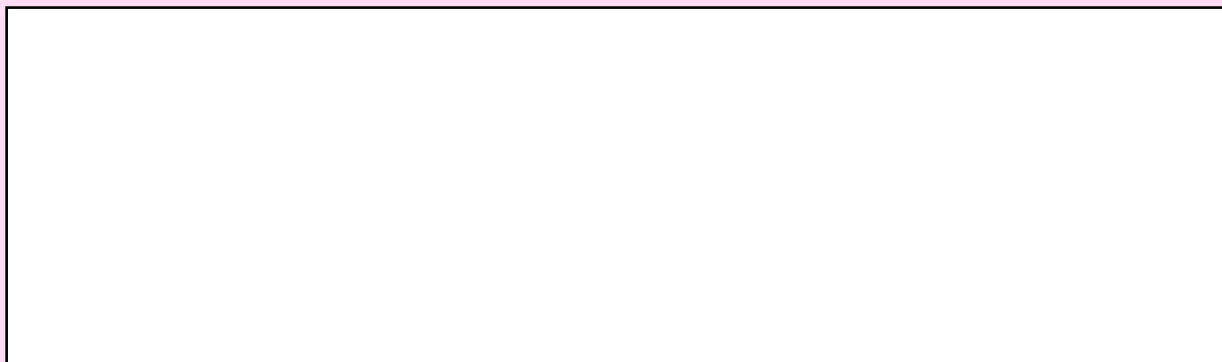
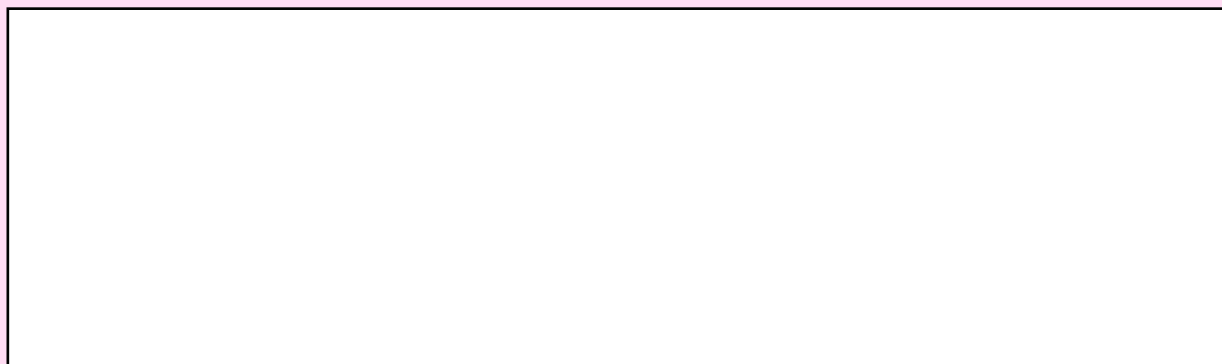
Teacher Resources

Created by: Triesha and Dyeshia McCants

Picture Walk Predictions

A large, empty rectangular box with a black border, intended for students to write their predictions for the first picture.A large, empty rectangular box with a black border, intended for students to write their predictions for the second picture.A large, empty rectangular box with a black border, intended for students to write their predictions for the third picture.

Picture Walk Questions/Wonderings

A large, empty rectangular box with a black border, intended for students to write their questions or wonderings about a picture.A large, empty rectangular box with a black border, intended for students to write their questions or wonderings about a picture.A large, empty rectangular box with a black border, intended for students to write their questions or wonderings about a picture.

What do you think?

Major Events	Thoughts
<p>Page(s): ____</p>	
<p>Page(s): ____</p>	
<p>Page(s): ____</p>	
<p>Page(s): ____</p>	

Making Connections

Text to Text

Text to Self

Text to World

What does Tarah learn about herself throughout the story?

At the end of the story the twins father finds out about the mischief that the girls were involved in. What are some mischief that you have been involved in? Did it end up like you thought it would?

What kind of character is Kelly? Use evidence and details from the text to support your opinion.

Tell about the setting
(Where does the story takes place?):

How do the events of the story reveal Kelly's true feelings about the twins? Do you think her feelings and thoughts about them are true? Explain using details from the text.

Do you think that it was good idea for Tarah to confront Kelly?
Explain why or why not.

Have you ever had to confront a bully? How did it make you
feel afterward?

What can you do if you see a friend being bullied?

What are some lessons you learned from this story?

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